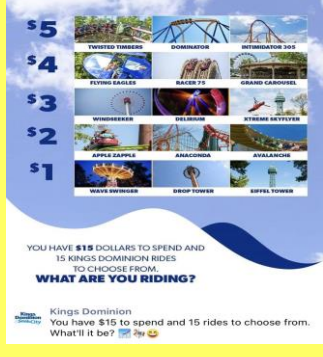


2nd Grade Learning Choice Board

Reminders:

- *All activities are optional and will not impact student grades.
- *Please check your child's teacher webpage under "Files and Documents" for needed materials.
- *Students should be spending no more than 60 minutes per subject, per week on activities.

June 9-12	Choice 1	Choice 2	Choice 3
<p>Monday</p> <p>Language Arts:</p> <p>Watch these videos from Ms. Ita:</p> <ul style="list-style-type: none"> Video #1--What is rhyme? We focus on how the ending chunk sounds the same. Video #2--How does rhyme help me spell? We can use rhyming words to spell new words. With a summer send off! <p>Encore: Art</p>	<p>End of the Year Reading and Writing Choice Board- Fun Activities to End the Year!</p> <p>Click here for the End of the Year Reading and Writing Choice Board (English /Spanish)</p> <p>Complete 1 or 2 of the choices on the choice board and then share it with your teacher.</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Learn to draw some of your favorite storybook characters!</p> <p>Click here to watch KidLit TV- Ready Set Draw!</p> <p>Choose a video to watch and create a drawing of one of your favorite characters!</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Listen to 1 (or more) of these fun Fiction books about the end of the school year!</p> <ul style="list-style-type: none"> Mrs. McBloom Clean Up Your Classroom Last Day Blues Lizzie and the Last Day of School A Letter to My Teacher Last Day Hooray <p>After listening to the story share with your teacher your favorite part! Or share with your teacher what you will miss most about 2nd Grade!</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p>Tuesday</p> <p>Math</p> <p>Encore: Library</p>	<p>Please select any book from the Are you ready for summer? Collection your teacher has assigned to you on Epic.</p> <ul style="list-style-type: none"> After reading 1-2 books of your choice from your EPIC collection. Next, using a piece of paper to record your answers. Please decide what rides would you spend your \$15.00 to ride from the image below:  <p>Please click here to access Kings Dominion Math Story Problem.</p> <p>Students may share their response on Class Dojo, Class Tag, Flipgrid, Seesaw, or your teachers email.</p>	<p>Please click here to review BrainPOP Jr. Video on Tally Chart and Bar graphs.</p> <ul style="list-style-type: none"> After watching the video – create your own favorite summer break themed survey to collect data (tally marks) from friends and family. Some examples of questions that you can ask: <ul style="list-style-type: none"> <i>Which Summer fruit do you like? (watermelon or strawberry)</i> <i>Which frozen treat do you like? (ice cream or popsicle)</i> <i>What will you do this Summer? (stay home or go on vacation)</i> <i>Would you rather go camping or fishing?</i> <i>Would you rather swim at the beach or in a pool?</i> Click here to access graph paper. Please make sure to only ask one question per survey and graph. Don't forget your title, labels, scale, x and y axis. Students may share their graphs on Class Dojo, Class Tag, Flipgrid, Seesaw, or your teachers email. Students may also log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. 	<p>Extend your learning!</p> <ul style="list-style-type: none"> Think about all the games we have played this year for Math. Create your own math game, or replay one that was similar to the one we played at school. Make sure to explain how to play, and what is the purpose of the game (does this game help you with math fact fluency or making 10). Share using Class Dojo, Class Tag, Flipgrid, Seesaw, or your teacher's email. <p>Origo at home!</p> <p>Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> To access Origo at home click here. Please scroll down and select the blue box entitled, "United States." Next, click on "Grade 2." Then, click on "Week 2" Finally, select daily activity.
<p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>Click here for Ms. Horton's Video on Horses.</p>	<p>Non-living and Living Things.</p> <ol style="list-style-type: none"> Read the studies weekly article on living things Please click here for the studies weekly article. Watch the video on non-living and living things.. Click here for the video. Click here to watch the short YouTube video on living and non-living things. Complete the worksheet. Click here for the worksheet. Play the plant and animal game. Click here for the plant and animal game. Share with your teacher what you learned about living and non-living things in one of the ways below <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email 	<p>Plant Life Cycles.</p> <ol style="list-style-type: none"> Click here to watch the Brain Pop Jr. Video on Plant Life Cycles. Take one of the quizzes. Complete the word play activity. Choose a word to explore. Draw, write, or create a skit about it. Click here for the word play activity. Click here for the write about it. Complete the activity. Make a terrarium and plant a plant. Watch it grow over the summer. Click here for the activity and directions on how to make the terrarium. If you would like to learn more information on life cycles watch the Bill Nye Video on Life Cycles. Click here for the Bill Nye video. Share your terrarium and word play skit with your teacher in one of the ways below. <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email 	<p>Animal Life Cycles</p> <ol style="list-style-type: none"> Read about animal life cycles. Click here for the non-fiction and fiction books on life cycles. Watch the watch and learn video on "Tadpoles to Frogs" Click here for the video If you would like to learn more information on life cycles watch the Bill Nye Video on Life Cycles. Click here for the Bill Nye video. Complete the drawing activity. Frogs change a lot as they grow. Humans change as they grow too! Get a blank piece of paper. First, draw what you looked like as a baby. If you're not sure what you looked like, ask an adult to show you one of your baby photos. Then, draw what you look like today. Finally, draw what you might look like as an adult! Use your imagination. Add as much detail as possible. Ask yourself: What job will I have? Where will I live? Click here for the drawing activity. <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email
<p>Thursday</p> <p>Social Studies</p> <p>American Holidays</p> <p>Encore: Spanish</p>	<p>Memorial Day</p> <ul style="list-style-type: none"> Watch the video called, Memorial Day Facts For Kids. On the Graphic Organizer, match the questions on the left with the answers on the right or use a plain piece of paper to show you know the answers to the questions below. When is Memorial Day each year? Who do we honor on Memorial Day? Is Memorial Day a federal holiday? What are some things people do on Memorial Day? When you are done, draw a picture that shows what Memorial Day means to you. <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flip Grid, or Seesaw, if you would like to share it.</p>	<p>Veterans Day</p> <ul style="list-style-type: none"> Read the book about Veterans Day in the Holidays Collection on EPIC. When you're finished with the book, watch the video, Veterans Day for Kids Using the Graphic Organizer on a plain piece of paper, write the answer to these questions. <ul style="list-style-type: none"> When is Veterans Day? What is a veteran? What are the 5 branches of the military? What do the branches of the military do? Veterans Day used to be called Armistice Day. What does the word, armistice mean? What is something special you can do on Veterans Day? <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flip Grid, or Seesaw, if you would like to share it.</p>	<p>Independence Day</p> <ul style="list-style-type: none"> Choose one of the books about in EPIC about Independence Day Using the Graphic Organizer or on a plain piece of paper, write about a time you celebrated Independence Day. Include the names of the people who celebrated with you. Describe where you were and what you saw. Did you have a special meal? If so, what did you eat? Were there fireworks? If so, describe them. What was the best part of your memorable Independence Day? <p>If you would like to do something else,</p> <ul style="list-style-type: none"> Write 4 facts you learned or already knew about Independence Day. Write all of the details about each fact that you can remember. Tell why these facts important to our country's history. Draw a picture of what represents Independence Day to you. <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flip Grid, or Seesaw, if you would like to share it.</p>
<p>Friday</p> <p>Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		