

2nd Grade Learning Choice Board

Reminders:

*All activities are optional and will not impact student grades.

*Please check your child's teacher webpage under "Files and Documents" for needed materials.

*Students should be spending no more than 60 minutes per subject, per week on activities.

May 25th-29th	Choice 1	Choice 2	Choice 3
<p>Monday *Due to the Memorial Day Holiday on 5/25 please do Monday's lesson on Friday instead.</p> <p>Language Arts: Watch this video from Ms. Ita explaining short and long O patterns, then complete the T-Chart:</p> <p>Click here for Short O and Long O patterns video with Ms. Ita</p> <p>Encore: Art</p>	<p>Watch the following video from Ms. Travis on How to Make Inferences in Fiction texts: Click here for How to Make Inferences Lesson with Ms. Travis</p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on Epic.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> Using the sentence frame for making inferences poster describe an inference you made in your fiction text. <p>Click here for Sentence Frame for Making Inferences Poster in English and Spanish</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the Brain Pop Jr video on Theme Click here for the Theme video on Brain Pop Jr.</p> <p>After watching the video complete the activity below:</p> <ol style="list-style-type: none"> Complete the "Word Play" section on Brain Pop Jr. to play with words related to theme! Choose a word to explore. Draw, write, or create a skit about it. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video from Ms. Travis: Making Inferences in Dragons Love Tacos.</p> <p>Click here for Making Inferences Dragons Love Tacos Lesson with Ms. Travis</p> <p>Read the How to Make Inferences Poster Click here for How to Make Inferences Poster in English and Spanish</p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on Epic.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> Use the Making Inferences Graphic Organizer to show how you used your schema, illustrations, and words from the text to make an inference. <p>Click here for Making Inferences Graphic Organizer in English and Spanish</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p>Tuesday</p> <p>Math</p> <p>Encore: Library</p>	<p>Please select any book from the Counting Coins Collection your teacher has assigned to you on Epic.</p> <ul style="list-style-type: none"> After reading 1-2 books of your choice from your EPIC collection. Click here to watch Mrs. Salmeto and Miss Johnson introduce and play the "Money Line Up" game. Now it's your turn to play! Materials that you will need: Money Line Up game board and play/real coins – 1 quarter, 5 nickels, and 7 dimes. First person to make 50 cents in a row (up, down, across or diagonally) WINS! Click here to print "Money Line Up" game board with coins. Click here to print "Money Line Up" game without coins. Please send a picture or take a video of your winning game board on Class Dojo, Class Tag, Flipgrid, Seesaw, or your teacher's email. 	<p>Please click here to watch "Counting Coins" BrainPOP Jr. Video.</p> <ul style="list-style-type: none"> After viewing video, students can practice coin sorting and counting activity. Some materials that you will need: muffin pan, paper baking cups, something to write with, and play or real coins. Students will fill in the baking cups using the play/real money, counting the appropriate amount of money for each baking cup. Click here to access instructions and challenge tasks to sorting and counting activity. OR Shopping Trip: Give students store sale ads, or have them access store ads online. Tell them they have a certain amount of pretend money and let them go shopping! Have them design a poster and write/draw about what they were able to purchase, how much money they spent, and how much change they had left (this can be 2.00 or less, or more for a challenge). Students may share their posters on Class Dojo, Class Tag, Flipgrid, Seesaw, or your teachers email. Students may also log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. 	<p>Extend your learning!</p> <ul style="list-style-type: none"> Money Scavenger Hunt: Hide a certain amount of coins and/or bills around the room. Tell your child how many coins and/or bills are hidden and let them go find them. After finding all of the coins and/or bills, they add up the amount. Click here to play Mrs. Salmeto's Geometry and Money Challenge. Students will build a shape, and explain how much it's worth. Share using Class Dojo, Class Tag, Flipgrid, Seesaw, or your teacher's email. <p>Origo at home! Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> To access Origo at home click here. Please scroll down and select the blue box entitled, "United States." Next, click on "Grade 2." Then, click on "Week 2" Finally, select daily activity.
<p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>2.7 Weather and Seasonal Changes affect: Animals (Hibernation)</p> <p>Click Here for Ms. Horton's Science Corner and her Youtube video about snakes and her pet ball python</p>	<p>EPIC!: Make sure to use your teacher's class code to access Epic.</p> <ol style="list-style-type: none"> Click here to watch the Epic video about Hibernation. Click here to read a book from Epic about Hibernation in English. Click here to read a book from Epic about Hibernation in Spanish. After reading the book and watching the video, create a web to show 4 facts you learned about hibernation. <p>You can use this graphic organizer to make your web of facts.</p> <p>Post the graphic organizer in one of the places below.</p> <ol style="list-style-type: none"> Click here for Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Brainpop, Jr.:</p> <ol style="list-style-type: none"> Click here to watch the Brainpop, Jr. video about Hibernation. Be sure to check in with your teacher to get the login information. After watching the video, take one of the quizzes. You can also complete the "Write About It." Click here to check out the "Activity" that goes with this video. Remember, if you don't have a printer, just complete the "Write About It" and the "Activity" on a piece of paper. <p>Remember to post your work in one of the places below.</p> <p>Click here for Flip Grid</p> <ol style="list-style-type: none"> Class Dojo Class Tag Seesaw Email 	<p>Raz Kids:</p> <ol style="list-style-type: none"> Read the book "Hibernation." in raz kids. Select the Level that is "just right" for you: Click here to read the book in raz kids. <p>Once you have read the book, do one, some, or all of the activities below:</p> <p>Discussion Questions</p> <p>Venn Diagram for Hibernating Animals</p> <p>ABC Order of Hibernation Words</p> <p>Create your own text using the Wordless Book.</p> <ol style="list-style-type: none"> Click here for Flip Grid Class Dojo Class Tag Seesaw Email
<p>Thursday</p> <p>Social Studies Civics</p> <p>Encore: Spanish</p>	<p>Rules and Responsibilities</p> <ol style="list-style-type: none"> Click here to read an article that tells about Rules and Responsibilities. After reading, click on the link to see the Rules and Responsibilities T-Chart and print it out. If you do not have a printer, you can copy the information onto a sheet of paper. Fill in the T-Chart by writing the different types of rules and responsibilities you have at home and the ones you have at school. Choose at least 3 (three) of the rules or responsibilities you listed and describe in complete sentences, how you should follow each rule or show you are being responsible. Talk to someone in your family to see if your list is complete. <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>	<p>Manners</p> <ol style="list-style-type: none"> Watch the YouTube read aloud video, Do Unto Otters. Write a detailed story about a time when you treated someone else with good manners. Include what you did and how the other person reacted (What did they say or do?). You can use your own ideas or use this list to help you get ideas. <ul style="list-style-type: none"> Sharing Saying "I'm sorry" when you're wrong. Being friendly Being honest, keeping promises, or not lying Being a good listener Being considerate: asking before borrowing something, not littering, or respecting older people. Cooperate: to work well with others Play fair Try using some of the IB Learner Profile Traits in your answer. <p>Learner Profile Traits Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>	<p>Being a Good Citizen</p> <ol style="list-style-type: none"> Click on this link to read or listen to Be a Good Citizen in our Social Studies book. <p>To listen, click on the speaker in the top, right-hand side of the screen.</p> <ol style="list-style-type: none"> Click here Ways to be a Good Citizen to find a web for you to show ways you can be a good citizen. (If you do not have a printer, you can copy the information onto a sheet of paper.) Fill in 6 examples of how you can be a good citizen or make your community better. Using at least one of your examples, write a story that tells about ways you could be or have been a good citizen. <p>Try using some of the IB Learner Profile Traits in your answer.</p> <p>Learner Profile Traits Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>
<p>Friday Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		