

2nd Grade Learning Choice Board

Reminders:

- *All activities are optional and will not impact student grades.
- *Please check your child's teacher webpage under "Files and Documents" for needed materials.
- *Students should be spending no more than 60 minutes per subject, per week on activities.

May 11th-15th	Choice 1	Choice 2	Choice 3
<p>Monday</p> <p>Language Arts: Watch this video from Ms. Ita explaining Long E patterns and then complete the T-Chart:</p> <p>Click here for Long E patterns video with Ms. Ita</p> <p>Encore: Art</p>	<p>Choose a version of Goldilocks and the Three Bears from the Fiction-Fairytales and Fable Collection your teacher has assigned to you on Epic.</p> <p>Or choose from one of these sources below: Read (or listen to) two versions of <i>Goldilocks and the Three Bears</i>.</p> <ul style="list-style-type: none"> Goldilocks and the Three Bears – Fairy Tales – Full Story Believe Me Goldilocks Rocks! <p>After reading choose a character from the story and complete the Character Fact File: Click here for the Character Fact File Click here for Character Feelings Chart</p> <ul style="list-style-type: none"> Describe the character's feelings using evidence from the two versions (pictures and words) by telling or writing, "I think Goldilocks is _____ because _____." Tell or write how the character is like another book character. Tell or write how the character is like you and your life. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video on Understanding Characters from Youtube. Click here for Understanding Characters Video</p> <p>Watch the following video on Connections between Text and Illustrations from Youtube. Click here for Connections between Text and Illustrations Video</p> <p>Watch the following video on Summarizing a Text from Youtube. Click here for Summarizing a Text Video</p> <p>Choose a fable or fairytale to read from the Fiction-Fairytales and Fable Collection your teacher has assigned to you on Epic.</p> <p><u>After reading your fable or fairytale: Choose 1 or 2 activities to complete and share with your teacher:</u></p> <ul style="list-style-type: none"> Describe the setting, characters, and important events of the story in sequential order. Describe the characters' feelings using evidence from the text (pictures and words). <p>Click here for Character Feelings Chart</p> <ul style="list-style-type: none"> Describe a personal connection with one of the characters from the story. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Choose a fable or fairytale to read from the Fiction-Fairytales and Fable Collection your teacher has assigned to you on Epic.</p> <p><u>After reading your fable or fairytale:</u></p> <ul style="list-style-type: none"> Choose 1 or 2 activities from the Fable and Fairytale Choice Board and take a picture to share with your teacher. <p>Click here for the Fable and Fairytale Choice Board</p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p>Tuesday</p> <p>Math</p> <p>Encore: Library</p>	<p>Please select any book from the Ordinal Number Collection your teacher has assigned to you on Epic.</p> <ul style="list-style-type: none"> After reading 1 selected book from EPIC, please play "Line It Up" -- students can use stuffed animals, cars, trains, legos, or any other objects that interests them. Start out with 10-17 objects (no more than 20), notebook paper (sticky notes if you have them) and something to write with. Have a family member line up your objects. Next, using your notebook paper or sticky notes write the ordinal position -- 1st/First, 2nd/Second, 3rd/Third, etc. Make sure to write the number and word. Mix your papers so it is not in order and match it with the object in that ordinal position. Challenge yourself by playing with a family member. Have your family member call out random ordinal positions, and match. Or mix up your paper/sticky labels (like a deck of cards) and race against a timer! 	<p>Watch Ordinal number song on YouTube.</p> <ul style="list-style-type: none"> Click here to watch Ordinal Number Song. After watching please play any of the following games: <ul style="list-style-type: none"> Car Race Order Ordinal Numbers Memory Match IXL Ordinal Numbers Students may also log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. 	<p>Extend your learning!</p> <ul style="list-style-type: none"> Write a step by step recipe using ordinal numbers as a sequence. This can be from a cookbook or your own recipe of something. Make it simple! Using your written recipe as a script, record yourself creating or reading off your instructions. Share by taking a picture/video on ClassDojo, Class Tag, on your class Seesaw app, or Flipgrid. <p>Origo at home! Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> To access Origo at home click here. Please scroll down and select the blue box entitled, "United States." Next, click on "Grade 2." Then, click on "Week 1" Finally, select daily activity.
<p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>2.2b Forces and Motion: Magnets</p> <p>Click Here for Ms. Horton's Science Corner and her Youtube video about the baby chicks</p>	<p>Epic</p> <ul style="list-style-type: none"> Watch the video and choose at least 2 books from the Magnet Collection your teacher has assigned you on Epic. Click here for the chart to complete. If you don't have a printer you can draw the chart on notebook paper and fill in the chart. Share and discuss your chart using one of the options below. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Brain Pop</p> <ul style="list-style-type: none"> Click here for the magnet video. Take one of the quizzes after watching the video. Answer this question.. What objects can a magnet attract? Use complete sentences. Draw a picture. Send your picture and discuss or write about what you drew and share with your teacher in one of the ways below. Click here for an extension project about magnets. You can share this to one of the ways below. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Magnets: Raz Kids</p> <p>Read the book on magnets assigned by your teacher on Raz Kids.</p> <ul style="list-style-type: none"> As your reading the book fill out the graphic organizer. Click here to Complete the graphic organizer attached. When you are done complete the discussion questions. Click here to open the discussion questions discuss with an adult or sibling. Share with your teacher. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email
<p>Thursday</p> <p>Social Studies</p> <p>American Indians</p> <p>Encore: Spanish</p>	<p><u>The Lakota – People of the Plains</u></p> <p>Read or listen to Pg. 46-47 of our social studies book at this link, The American Indians.</p> <p>Think and Do: As you read or listen, think about and answer the questions below. Use complete sentences.</p> <ol style="list-style-type: none"> In what region of the United States did the Lakota Indians first live? Describe the homes in which the Lakota Indians lived. How did the Lakota people get their food? What kind of transportation did the Lakota people have? <p>Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>	<p><u>The Lakota – People of the Plains</u></p> <p>Watch this YouTube video. Native Americans: People of the Plains</p> <ol style="list-style-type: none"> As you watch the video, fill in the graphic organizer located at this link, Lakota Indians. Stop the video each time you need to write something down then continue. <p>If you do not have a printer, you can copy the information onto a sheet of paper.</p> <p>Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>	<p><u>The Lakota – People of the Plains</u></p> <p>Read or listen to: My Life as a Native American</p> <p>Do one of the activities below.</p> <ol style="list-style-type: none"> Think of stories you might have heard from your grandparents or other ancestors. <ul style="list-style-type: none"> Describe 3 –4 things that are different about the way they lived compared to how you live now? Write your answers on a sheet of paper. Use complete sentences. <ol style="list-style-type: none"> Fold a piece of paper in half. <ul style="list-style-type: none"> Draw a picture of a teepee like the Lakota Indians once lived in on one side. Draw a picture of where you live on the other side. Label both pictures. Write about how the teepee is different and similar (the same) to the place you live now. <p>Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> <p>Learner Profile Traits Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p>
<p>Friday</p> <p>Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		