


2nd Grade Learning Choice Board

Reminders:

*All activities are optional and will not impact student grades.

*Please check your child's teacher webpage under "Files and Documents" for needed materials.

*Students should be spending no more than 60 minutes per subject, per week on activities.

| June 1-June 5 | Choice 1 | Choice 2 | Choice 3 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Monday</p> <p>Language Arts: Watch this video from Ms. Ita explaining Short U and Long U patterns.</p> <p>Click here for Short U and Long U patterns video with Ms. Ita</p> <p>Encore: Art</p> | <p>Watch the following video on Using Context Clues to figure out unknown words in fiction texts. Click here for Context Clues Introduction Video</p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on Epic.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> Share a word from your book that you might not have known or choose a word that you think other 2nd graders might not know and tell how you used context clues to figure out the meaning of the unknown word. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email | <p>Watch the Brain Pop Jr video on Writing a Short Story Click here for the Short Story video on Brain Pop Jr.</p> <p>After watching the video complete the activity below:</p> <ol style="list-style-type: none"> Complete the "Word Play" section on Brain Pop Jr. to play with words related to Writing a Short Story! Choose a word to explore. Draw, write, or create a skit about it. Then complete the "Talk About It" section on Brain Pop Jr. Brainstorm a story and use the graphic organizer or make a story map. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email | <p>Watch the following video about the Author and Illustrator, David Shannon. Click here for the Meet David Shannon Video</p> <p>After watching the video: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> Tell 3 things you learned about David Shannon. Share 2 things you wonder about David Shannon or his process as an author and illustrator. Tell 1 thing that David Shannon inspired you to try when you illustrate a story. <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email |
| <p>Tuesday</p> <p>Math</p> <p>Encore: Library</p> | <p>Please select any book from the Telling Time Collection your teacher has assigned to you on Epic.</p> <ul style="list-style-type: none"> After reading 1-2 books of your choice from your EPIC collection. Next, Click here to access ABCYA's Time Travel game. Students will practice setting the time on clocks by selecting a type of clock and then dragging the hands of the analog clock or by clicking the up and down buttons of the digital clock. *There are four levels of difficulty. | <p>Please click here to watch BrainPOP Jr. "Time to the Quarter and Half Hour" video.</p> <ul style="list-style-type: none"> After viewing video, students will complete the "Now Showing: Movie Time" recording sheet. Students will look up movie times to a movie they want to watch (movie times may be selected by parent or you may access them off the cable guide). On the provided recording sheet students will write the time of the movie and draw the hands of the analog clock. Then they will design a poster for the movie they want to see. Please visit your teachers webpage and go to "Files and Documents" to access recording sheet. Students may share their recording sheets on Class Dojo, Class Tag, Flipgrid, Seesaw, or your teachers email. Students may also log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. | <p>Extend your learning!</p> <ul style="list-style-type: none"> Create a comic strip showing why it is important to use a.m. and p.m. when telling time. Design a poster of an analog clock. Label the different hands, and show numbers for the hours and the minutes. Share using Class Dojo, Class Tag, Flipgrid, Seesaw, or your teacher's email. <p>Origo at home! Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> To access Origo at home click here. Please scroll down and select the blue box entitled, "United States." Next, click on "Grade 2." Then, click on "Week 2" Finally, select daily activity. |
| <p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>2.7 Weather and Seasonal Changes affect: Animals (migration)</p> <p>Click here for Ms. Horton's Video on Horses.</p> | <p>Book Flix</p> <ol style="list-style-type: none"> Click here to watch the Bookflix books on migration Complete all 3 puzzler activities. Watch the watch and learn video on migration Click here for the watch and learn video. <ol style="list-style-type: none"> Complete the "Fast Facts graphic organizer" Click here for the Fast Facts graphic organizer. If you don't have a printer to complete the graphic organizer, you can use a regular piece of paper. Remember to write complete sentences. Share with your teacher what you learned in one of these places. <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email | <p>Brain Pop, Jr.</p> <ol style="list-style-type: none"> Click here to watch the Brain Pop Jr. Video on Migraton. Take one of the quizzes. Do the "write about it" activity pretending you are an animal that is migrating. Write what you saw and what you did. Click here for the write about it. <ol style="list-style-type: none"> Complete the activity. Print out the puppets and act out the animal's migration journey. Click here for the activity. <ol style="list-style-type: none"> Share your write about it or puppet journey with your teacher using one of the ways below. <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email | <p>Epic and Extend your learning</p> <ol style="list-style-type: none"> Go to Epic Watch the video "Where Do Animals Go In Winter" from the Migration collection your teacher has assigned to you. Read 1 or 2 more books in the migration collection. Play the migration game from the Smithsonian's National Zoo. Click here for the game. Click here to learn more about the Wood Thrush Bird from the game. <p>Extend your learning:</p> <ol style="list-style-type: none"> Read the Learning About Migration Click here for the Learning about Migration Complete the questions Complete part B. Pretend you are a goose migrating. Read the essay direction and write about it. <p>Share what you learned with your teachers using one of these ways below.</p> <ul style="list-style-type: none"> Flipgrid Class dojo Class tag Email |
| <p>Thursday</p> <p>Social Studies Civics-Voting</p> <p>Encore: Spanish</p> | <p>Click to watch the Brain Pop jr. video on "Rights and Responsibilities."</p> <p>Think and Do: After watching the video:</p> <ol style="list-style-type: none"> Pretend your family wants to go on a vacation. Practice good citizenship skills by taking a vote to decide where to go. Before you vote, make a list of places and things to do at each place. When you have your list ready, have your family vote. <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> | <ol style="list-style-type: none"> Click on the YouTube link to watch the Voting video. Click on the link to complete the Voter Registration card. You are now ready to vote. <ol style="list-style-type: none"> Click on the YouTube link to listen to "Dog vs. Cat" and think about which animal you think is best. Have an election at your house and have your family vote on dog or cat. Click the link to use the ballot to vote. Count up your votes and click the link to color in the graph to see who won. <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> | <p>Click on the YouTube links to listen to "Grace for President," "Duck For President" and "My Teacher For President."</p> <p>Think and Do: After listening to all 3 stories:</p> <ul style="list-style-type: none"> Think about each story and who you would vote for as President. Create a poster by drawing a picture of Duck, Grace or your teacher. Write words you would use to describe the person or animal you would vote for. See sample:  <p>Try using some of the IB Learner Profile Traits in your answer.</p> <p>Learner Profile Traits Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> |
| <p>Friday</p> <p>Encore-PE and Music</p> | <p>*You will find Encore activities on Mullen's Class Page</p> | | |