


# 2nd Grade Learning Choice Board

## Reminders:

\*All activities are optional and will not impact student grades.

\*Please check your child's teacher webpage under "Files and Documents" for needed materials.

\*Students should be spending no more than 60 minutes per subject, per week on activities.

June 1-June 5	Choice 1	Choice 2	Choice 3
<p><b>Monday</b></p> <p><b>Language Arts:</b> Watch this video from Ms. Ita explaining Short U and Long U patterns.</p> <p><a href="#">Click here for Short U and Long U patterns video with Ms. Ita</a></p> <p><b>Encore: Art</b></p>	<p>Watch the following video on <a href="#">Using Context Clues to figure out unknown words in fiction texts</a>. <a href="#">Click here for Context Clues Introduction Video</a></p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> <li>Share a word from your book that you might not have known or choose a word that you think other 2nd graders might not know and tell how you used context clues to figure out the meaning of the unknown word.</li> </ul> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Watch the <a href="#">Brain Pop Jr</a> video on Writing a Short Story <a href="#">Click here for the Short Story video on Brain Pop Jr.</a></p> <p>After watching the video complete the activity below:</p> <ol style="list-style-type: none"> <li>Complete the "<a href="#">Word Play</a>" section on Brain Pop Jr. to play with words related to Writing a Short Story! Choose a word to explore. Draw, write, or create a skit about it.</li> <li>Then complete the "<a href="#">Talk About It</a>" section on Brain Pop Jr. Brainstorm a story and use the graphic organizer or make a story map.</li> </ol> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Watch the following video about the Author and Illustrator, David Shannon. <a href="#">Click here for the Meet David Shannon Video</a></p> <p>After watching the video: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> <li>Tell 3 things you learned about David Shannon.</li> <li>Share 2 things you wonder about David Shannon or his process as an author and illustrator.</li> <li>Tell 1 thing that David Shannon inspired you to try when you illustrate a story.</li> </ul> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>
<p><b>Tuesday</b></p> <p><b>Math</b></p> <p><b>Encore: Library</b></p>	<p>Please select any book from the Telling Time Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <ul style="list-style-type: none"> <li>After reading 1-2 books of your choice from your EPIC collection.</li> <li>Next, <a href="#">Click here to access ABCYA's Time Travel game</a>.</li> <li>Students will practice setting the time on clocks by selecting a type of clock and then dragging the hands of the analog clock or by clicking the up and down buttons of the digital clock. *There are four levels of difficulty.</li> </ul>	<p><a href="#">Please click here to watch BrainPOP Jr. "Time to the Quarter and Half Hour" video.</a></p> <ul style="list-style-type: none"> <li>After viewing video, students will complete the "Now Showing: Movie Time" recording sheet.</li> <li>Students will look up movie times to a movie they want to watch (movie times may be selected by parent or you may access them off the cable guide).</li> <li>On the provided recording sheet students will write the time of the movie and draw the hands of the analog clock.</li> <li>Then they will design a poster for the movie they want to see.</li> <li><b>Please visit your teachers webpage and go to "Files and Documents" to access recording sheet.</b></li> <li>Students may share their recording sheets on Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teachers email.</li> <li>Students may also log on Dreambox to practice their personal lessons assigned by their teacher.</li> <li><a href="#">Click here to access Dreambox.</a></li> </ul>	<p><b>Extend your learning!</b></p> <ul style="list-style-type: none"> <li>Create a comicstrip showing why it is important to use a.m. and p.m. when telling time.</li> <li>Design a poster of an analog clock. Label the different hands, and show numbers for the hours and the minutes.</li> <li>Share using Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> </ul> <p><b>Origo at home!</b> Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> <li><a href="#">To access Origo at home click here.</a></li> <li>Please scroll down and select the blue box entitled, "United States."</li> <li>Next, click on "Grade 2."</li> <li>Then, click on "Week 2" Finally, select daily activity.</li> </ul>
<p><b>Wednesday</b></p> <p><b>Science</b></p> <p><b>Encore: Science</b></p> <p><b>2.7 Weather and Seasonal Changes affect: Animals (migration)</b></p> <p><a href="#">Click here for Ms. Horton's Video on Horses.</a></p>	<p><b>Book Flix</b></p> <ol style="list-style-type: none"> <li><a href="#">Click here to watch the Bookflix books on migration</a></li> <li>Complete all 3 puzzler activities.</li> <li>Watch the watch and learn video on migration</li> <li><a href="#">Click here for the watch and learn video.</a></li> </ol> <ol style="list-style-type: none"> <li>Complete the "Fast Facts graphic organizer"</li> <li><a href="#">Click here for the Fast Facts graphic organizer.</a> If you don't have a printer to complete the graphic organizer, you can use a regular piece of paper. Remember to write complete sentences.</li> <li>Share with your teacher what you learned in one of these places.</li> </ol> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class dojo</li> <li>Class tag</li> <li>Email</li> </ul>	<p><b>Brain Pop, Jr.</b></p> <ol style="list-style-type: none"> <li><a href="#">Click here to watch the Brain Pop Jr. Video on Migraton.</a></li> <li>Take one of the quizzes.</li> <li>Do the "write about it" activity pretending you are an animal that is migrating. Write what you saw and what you did.</li> <li><a href="#">Click here for the write about it.</a></li> </ol> <ol style="list-style-type: none"> <li>Complete the activity. Print out the puppets and act out the animal's migration journey.</li> <li><a href="#">Click here for the activty.</a></li> </ol> <ol style="list-style-type: none"> <li>Share your write about it or puppet journey with your teacher using one of the ways below.</li> </ol> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class dojo</li> <li>Class tag</li> <li>Email</li> </ul>	<p><b>Epic and Extend your learning</b></p> <ol style="list-style-type: none"> <li>Go to <a href="#">Epic</a></li> <li>Watch the video "Where Do Animals Go In Winter" from the Migration collection your teacher has assigned to you.</li> <li>Read 1 or 2 more books in the migration collection.</li> <li>Play the migration game from the Smithsonian's National Zoo.</li> <li><a href="#">Click here for the game.</a></li> <li><a href="#">Click here to learn more about the Wood Thrush Bird from the game.</a></li> </ol> <p>Extend your learning:</p> <ol style="list-style-type: none"> <li>Read the Learning About Migration</li> <li><a href="#">Click here for the Learning about Migration</a></li> <li>Complete the questions</li> <li>Complete part B. Pretend you are a goose migrating. Read the essay direction and write about it.</li> </ol> <p>Share what you learned with your teachers using one of these ways below.</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class dojo</li> <li>Class tag</li> <li>Email</li> </ul>
<p><b>Thursday</b></p> <p><b>Social Studies Civics-Voting</b></p> <p><b>Encore: Spanish</b></p>	<p>Click to watch the Brain Pop jr. video on <a href="#">"Rights and Responsibilities."</a></p> <p><b>Think and Do:</b> After watching the video:</p> <ol style="list-style-type: none"> <li>Pretend your family wants to go on a vacation. Practice good citizenship skills by taking a vote to decide where to go.</li> <li>Before you vote, make a list of places and things to do at each place.</li> <li>When you have your list ready, have your family vote.</li> </ol> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>	<ol style="list-style-type: none"> <li>Click on the YouTube link to watch the <a href="#">Voting video</a>.</li> <li>Click on the link to complete the <a href="#">Voter Registration card</a>.</li> <li>You are now ready to vote.</li> </ol> <ol style="list-style-type: none"> <li>Click on the YouTube link to listen to "<a href="#">Dog vs. Cat</a>" and think about which animal you think is best.</li> <li>Have an election at your house and have your family vote on dog or cat. Click the link to use the <a href="#">ballot</a> to vote.</li> <li>Count up your votes and click the link to color in the <a href="#">graph</a> to see who won.</li> </ol> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>	<p>Click on the YouTube links to listen to "<a href="#">Grace for President</a>," "<a href="#">Duck For President</a>" and "<a href="#">My Teacher For President</a>."</p> <p><b>Think and Do:</b> After listening to all 3 stories:</p> <ul style="list-style-type: none"> <li>Think about each story and who you would vote for as President.</li> <li>Create a poster by drawing a picture of Duck, Grace or your teacher. Write words you would use to describe the person or animal you would vote for. See sample:</li> </ul>  <p>Try using some of the IB Learner Profile Traits in your answer.</p> <p><b>Learner Profile Traits</b> <b>Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</b></p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>
<p><b>Friday</b></p> <p><b>Encore-PE and Music</b></p>	<p>*You will find Encore activities on <a href="#">Mullen's Class Page</a></p>		