

# 2nd Grade Learning Choice Board

## Reminders:

\*All activities are optional and will not impact student grades.

\*Please check your child's teacher webpage under "Files and Documents" for needed materials.

\*Students should be spending no more than 60 minutes per subject, per week on activities.

May 25th-29th	Choice 1	Choice 2	Choice 3
<p><b>Monday</b> *Due to the Memorial Day Holiday on 5/25 please do Monday's lesson on Friday instead.</p> <p><b>Language Arts:</b> Watch this video from Ms. Ita explaining short and long O patterns, then complete the T-Chart:</p> <p><a href="#">Click here for Short O and Long O patterns video with Ms. Ita</a></p> <p><b>Encore: Art</b></p>	<p>Watch the following video from Ms. Travis on <b>How to Make Inferences in Fiction texts:</b> <a href="#">Click here for How to Make Inferences Lesson with Ms. Travis</a></p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> <li>Using the sentence frame for making inferences poster describe an inference you made in your fiction text.</li> </ul> <p><a href="#">Click here for Sentence Frame for Making Inferences Poster in English and Spanish</a></p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Watch the <a href="#">Brain Pop Jr</a> video on Theme <a href="#">Click here for the Theme video on Brain Pop Jr.</a></p> <p>After watching the video complete the activity below:</p> <ol style="list-style-type: none"> <li>Complete the <b>"Word Play"</b> section on Brain Pop Jr. to play with words related to theme! Choose a word to explore. Draw, write, or create a skit about it.</li> </ol> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Watch the following video from Ms. Travis: Making Inferences in <a href="#">Dragons Love Tacos</a>.</p> <p><a href="#">Click here for Making Inferences Dragons Love Tacos Lesson with Ms. Travis</a></p> <p>Read the <b>How to Make Inferences Poster</b> <a href="#">Click here for How to Make Inferences Poster in English and Spanish</a></p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> <li>Use the Making Inferences Graphic Organizer to show how you used your schema, illustrations, and words from the text to make an inference.</li> </ul> <p><a href="#">Click here for Making Inferences Graphic Organizer in English and Spanish</a></p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>
<p><b>Tuesday</b></p> <p><b>Math</b></p> <p><b>Encore: Library</b></p>	<p>Please select any book from the Counting Coins Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <ul style="list-style-type: none"> <li>After reading 1-2 books of your choice from your EPIC collection.</li> <li><a href="#">Click here to watch Mrs. Salmeto and Miss Johnson introduce and play the "Money Line Up" game.</a></li> <li>Now it's your turn to play!</li> <li>Materials that you will need: Money Line Up game board and play/real coins – 1 quarter, 5 nickels, and 7 dimes.</li> <li>First person to make 50 cents in a row (up, down, across or diagonally) WINS!</li> <li><a href="#">Click here to print "Money Line Up" game board with coins.</a></li> <li><a href="#">Click here to print "Money Line Up" game without coins.</a></li> <li>Please send a picture or take a video of your winning game board on Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> </ul>	<p><a href="#">Please click here to watch "Counting Coins" BrainPOP Jr. Video.</a></p> <ul style="list-style-type: none"> <li>After viewing video, students can practice coin sorting and counting activity.</li> <li>Some materials that you will need: muffin pan, paper baking cups, something to write with, and play or real coins.</li> <li>Students will fill in the baking cups using the play/real money, counting the appropriate amount of money for each baking cup.</li> <li><a href="#">Click here to access instructions and challenge tasks to sorting and counting activity.</a> OR</li> <li><b>Shopping Trip:</b> Give students store sale ads, or have them access store ads online. Tell them they have a certain amount of pretend money and let them go shopping!</li> <li>Have them design a poster and write/draw about what they were able to purchase, how much money they spent, and how much change they had left (this can be 2.00 or less, or more for a challenge).</li> <li>Students may share their posters on Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teachers email.</li> <li>Students may also log on Dreambox to practice their personal lessons assigned by their teacher.</li> <li><a href="#">Click here to access Dreambox.</a></li> </ul>	<p><b>Extend your learning!</b></p> <ul style="list-style-type: none"> <li><b>Money Scavenger Hunt:</b> Hide a certain amount of coins and/or bills around the room. Tell your child how many coins and/or bills are hidden and let them go find them. After finding all of the coins and/or bills, they add up the amount.</li> <li><a href="#">Click here to play Mrs. Salmeto's Geometry and Money Challenge.</a></li> <li>Students will build a shape, and explain how much its worth.</li> <li>Share using Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> </ul> <p><b>Origo at home!</b> Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> <li><a href="#">To access Origo at home click here.</a></li> <li>Please scroll down and select the blue box entitled, "United States."</li> <li>Next, click on "Grade 2."</li> <li>Then, click on "Week 2" Finally, select daily activity.</li> </ul>
<p><b>Wednesday</b></p> <p><b>Science</b></p> <p><b>Encore: Science</b></p> <p>2.7 Weather and Seasonal Changes affect: Animals (Hibernation)</p> <p><a href="#">Click Here for Ms. Horton's Science Corner and her Youtube video about snakes and her pet ball python</a></p>	<p><b>EPIC!:</b></p> <p>Make sure to use your teacher's class code to access Epic.</p> <ol style="list-style-type: none"> <li><a href="#">Click here to watch the Epic video about Hibernation.</a></li> <li><a href="#">Click here to read a book from Epic about Hibernation in English.</a></li> <li><a href="#">Click here to read a book from Epic about Hibernation in Spanish.</a></li> <li>After reading the book and watching the video, create a web to show 4 facts you learned about <b>hibernation</b>.</li> </ol> <p>You can use this <a href="#">graphic organizer</a> to make your web of facts.</p> <p>Post the graphic organizer in one of the places below.</p> <ol style="list-style-type: none"> <li><a href="#">Click here for Flip Grid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol>	<p><b>Brainpop, Jr.:</b></p> <ol style="list-style-type: none"> <li><a href="#">Click here to watch the Brainpop, Jr. video about Hibernation.</a> Be sure to check in with your teacher to get the login information.</li> <li>After watching the video, take one of the quizzes.</li> <li>You can also complete the <b>"Write About It."</b></li> <li>Click here to check out the <b>"Activity"</b> that goes with this video.</li> <li>Remember, if you don't have a printer, just complete the <b>"Write About It"</b> and the <b>"Activity"</b> on a piece of paper.</li> </ol> <p>Remember to post your work in one of the places below.</p> <p><a href="#">Click here for Flip Grid</a></p> <ol style="list-style-type: none"> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol>	<p><b>Raz Kids:</b></p> <ol style="list-style-type: none"> <li>Read the book "Hibernation." in raz kids. Select the Level that is "just right" for you:</li> <li><a href="#">Click here to read the book in raz kids.</a></li> </ol> <p>Once you have read the book, do one, some, or all of the activities below:</p> <p><a href="#">Discussion Questions</a></p> <p><a href="#">Venn Diagram for Hibernating Animals</a></p> <p><a href="#">ABC Order of Hibernation Words</a></p> <p><a href="#">Create your own text using the Wordless Book.</a></p> <ol style="list-style-type: none"> <li><a href="#">Click here for Flip Grid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol>
<p><b>Thursday</b></p> <p><b>Social Studies Civics</b></p> <p><b>Encore: Spanish</b></p>	<p><b>Rules and Responsibilities</b></p> <ol style="list-style-type: none"> <li>Click here to read an article that tells about <a href="#">Rules and Responsibilities</a>.</li> <li>After reading, click on the link to see the <a href="#">Rules and Responsibilities T-Chart</a> and print it out. If you do not have a printer, you can copy the information onto a sheet of paper.</li> <li>Fill in the T-Chart by writing the different types of rules and responsibilities you have at home and the ones you have at school.</li> <li>Choose at least 3 (three) of the rules or responsibilities you listed and <b>describe in complete sentences</b>, how you should follow each rule or show you are being responsible.</li> <li>Talk to someone in your family to see if your list is complete.</li> </ol> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>	<p><b>Manners</b></p> <ol style="list-style-type: none"> <li>Watch the YouTube read aloud video, <a href="#">Do Unto Otters</a>.</li> <li>Write a detailed story about a time when you treated someone else with good manners. Include what you did and how the other person reacted (What did they say or do?).</li> <li>You can use your own ideas or use this list to help you get ideas. <ul style="list-style-type: none"> <li>Sharing</li> <li>Saying "I'm sorry" when you're wrong.</li> <li>Being friendly</li> <li>Being honest, keeping promises, or not lying</li> <li>Being a good listener</li> <li>Being considerate: asking before borrowing something, not littering, or respecting older people.</li> <li>Cooperate: to work well with others</li> <li>Play fair</li> </ul> </li> <li>Try using some of the IB Learner Profile Traits in your answer. <p><b>Learner Profile Traits</b> <b>Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</b></p> </li> </ol> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo,</p>	<p><b>Being a Good Citizen</b></p> <ol style="list-style-type: none"> <li>Click on this link to read or listen to <a href="#">Be a Good Citizen</a> in our Social Studies book.</li> </ol> <p>To listen, click on the speaker in the top, right-hand side of the screen.</p> <ol style="list-style-type: none"> <li>Click here <a href="#">Ways to be a Good Citizen</a> to find a web for you to show ways you can be a good citizen. (If you do not have a printer, you can copy the information onto a sheet of paper.)</li> <li>Fill in 6 examples of how you can be a good citizen or make your community better.</li> <li>Using <b>at least one</b> of your examples, write a story that tells about ways you could be or have been a good citizen.</li> </ol> <p>Try using some of the IB Learner Profile Traits in your answer.</p> <p><b>Learner Profile Traits</b> <b>Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</b></p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>