

2nd Grade Learning Choice Board

Reminders:

*All activities are optional and will not impact student grades.

*Please check your child's teacher webpage under "Files and Documents" for needed materials.

*Students should be spending no more than 60 minutes per subject, per week on activities.

Apr. 20 th – 24 th	Choice 1	Choice 2	Choice 3
<p align="center">Monday</p> <p>Language Arts: Watch this video from Ms. Ita explaining the difference between Short A vs. Long A before selecting a choice:</p> <p>Short A vs. Long A video with Ms. Ita</p> <p>Encore: Art</p>	<p>Watch the video from Ms. Travis reading the book, Frogs! Click here for Instructional Text Video Lesson with Ms. Travis After watching the video:</p> <ul style="list-style-type: none"> Choose your own nonfiction book to read (you can choose a just right book for you from home, or one from Epic or RAZ Kids). <p>As you are reading:</p> <ul style="list-style-type: none"> Write down any How or Why Questions you have. Think about how the book connects to you, your family, or your environment. Write down anything you think is interesting or something that surprised you. <p>After reading: Take a picture or create a video to share with your teacher</p> <ul style="list-style-type: none"> Draw and label pictures to complete a diagram Create a Venn Diagram to compare two animals, places, or objects Write and give a news report on the new information you have learned <p>Share it with your teacher using one of these platforms:</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Choose a book from the Non-Fiction Collection your teacher has assigned you on Epic.</p> <ul style="list-style-type: none"> Once you are logged in go to your inbox and you will see a message from your teacher. Click on the Non-Fiction Collection and choose a book that looks interesting to you. Read the book and pay close attention to the Non-Fiction text features in the book. After reading choose one activity from the Non-Fiction Second Grade Choice Board. (If you are feeling up to it you can choose more than one!) <p>Share it with your teacher using one of these platforms:</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video from Ms. Travis reading the book, Are You an Ant? Click here for Narrative Non-Fiction Lesson Are You an Ant? With Ms. Travis After watching the video:</p> <ul style="list-style-type: none"> Choose your own nonfiction book to read (you can choose a just right book for you from home, or one from Epic or RAZ Kids). <p>As you are reading:</p> <ul style="list-style-type: none"> Think about something that you read that was new or interesting that you would like to share with others. <p>After reading: Take a picture or create a video to share with your teacher</p> <ul style="list-style-type: none"> Create a web to show your learning! In the middle of the web write or draw the main idea of the page, and around the outside of the web write or draw the details. <p>Share it with your teacher using one of these platforms:</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p align="center">Tuesday</p> <p align="center">Math</p> <p>Encore: Library</p>	<p>Watch the video from Miss Johnson reading the book "The Mission of Addition," by Brian P. Cleary.</p> <ul style="list-style-type: none"> Click here for Mini lesson- Solving Single Practical Story Problems with Miss Johnson. You may also access this story on EPIC. After watching the video, please select 1-2 story problems from your math calendar (located on your teacher's webpage) and use 2 strategies to show your answer. Share you answers by taking a picture/video on Flipgrid , your ClassDojo student portfolio, or on your class Seesaw. 	<p>Watch a video from BrainPOP Jr., using the username- Mullen2nd and the password- Mullen2nd .</p> <ul style="list-style-type: none"> Click here to watch "Addition and Subtraction Fact Families." After watching the video, please play "Close to 20" card (not included) game and recording sheet (located on your teacher's webpage). If you do not have cards to play. Students may log on Dreambox to practice their personal lessons assigned by your teacher. Click here to access Dreambox. 	<p align="center">Origo at home!</p> <p>Parents please FIRST watch this lesson on "Teaching the use double strategy for addition."</p> <ul style="list-style-type: none"> After watching the instructional video. Click here to start Week 1 Addition (Within 100) Origo lesson. Select the first lesson entitled, "Read and Discuss." Students will read and discuss "Addtron" a book about using doubles to add. Share your response on Flipgrid , your ClassDojo student portfolio, or your class Seesaw.
<p align="center">Wednesday</p> <p align="center">Science</p> <p>Encore: Science</p>	<ul style="list-style-type: none"> Click on the Brain Pop Jr. Link: Pushes and Pull Take either the easy or hard quiz Pick two other activities to do after the video. 	<ul style="list-style-type: none"> Click on the YouTube video on force and motion. Force and Motion Get a piece of paper, draw a line down the middle. Label one side Push and the other side Pull. On one side list some things in your house that you can push. On the other side of list things in your house you can pull. Take a picture of your completed chart and send it to your teacher to one of these places: <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<ul style="list-style-type: none"> Click on the YouTube link and watch the video A Force is a push or pull Create an activity to explore the forces: push and pull. Pick an object from around your house and try different ways to make it move faster or slower. Measure how far you can make the object move. Examples: blowing up a balloon and trying to push and object with the balloon's air. Create a ramp and push different objects down the ramp. Send a picture or video of your experiment to your teacher to one of these places: <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email
<p align="center">Thursday</p> <p>Social Studies</p> <p>Innovations-transportation</p> <p>Encore: Spanish</p>	<p>Brain Pop jr. Video titled "Transportation"</p> <ul style="list-style-type: none"> After you watch the video, take the quiz (you can choose the easy quiz or the hard quiz!) <p>*Choose the "Write About It" activity: Where in the world would you like to go? What vehicles could get you there? What would be the fastest way to get there?</p> <p>*Take a picture of the screen and share it with your teacher by email or class page, if you would like to share it.</p>	<p>*Follow the link to read or listen to Social Studies book (pages 20-29) "Our Changing Lives".</p> <p>*Think and Do: Imagine that cars were never invented and we still used horses and covered wagons. Write a story about how life would be different in your community?</p> <p>*Take a picture and send it to your teacher by email or class page, if you would like to share it.</p>	<p>*Follow the link to read "Studies Weekly" on transportation.</p> <p>*Fold a sheet of paper into thirds. Have them label the sections with the words "Land," "Water" and "Air." Have them draw ways people travel in each section. Have students label the different forms of transportation after they draw them.</p> <p>*Take a picture and send it to your teacher by email or class page, if you would like to share it.</p>
<p align="center">Friday</p> <p>Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		