



2nd Grade Learning Choice Board

Reminders:

*All activities are optional and will not impact student grades.

*Please check your child's teacher webpage under "Files and Documents" for needed materials.

*Students should be spending no more than 60 minutes per subject, per week on activities.

May 4 th -May 8 th	Choice 1	Choice 2	Choice 3
<p>Monday</p> <p>Language Arts:</p> <p>Watch this video from Ms. Ita explaining the difference between short e and long e before selecting a choice:</p> <p>Click here for short e vs long e video with Ms. Ita</p> <p>Encore: Art</p>	<p>Watch the following video from Ms. Travis reading the book, After the Fall: How Humpty Dumpty got Back up Again.</p> <p>Click here for Fiction Lesson After the Fall with Ms. Travis</p> <p>After watching the video:</p> <ul style="list-style-type: none"> Choose your own fiction book to read (you can choose a just right book for you from home, or one from Epic or RAZ Kids). <p>As you are reading:</p> <p>Think about the text and these questions:</p> <ul style="list-style-type: none"> Why did you choose this book to read? Is this something/a topic you are interested in? Is this an author you like to read? Is this a book you would like to read again? Why or Why not? What are some things you learned from this story? <p>After reading: Take a picture or create a video to share with your teacher</p> <p>Answer 1 or 2 of the following questions:</p> <ul style="list-style-type: none"> What are some questions that you have? What would you like to know more about? What parts of the story do you wonder about? <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Choose a book from the Fiction-Fairy Tales and Fables Collection your teacher has assigned you on Epic.</p> <ul style="list-style-type: none"> Once you are logged in go to your inbox and you will see a message from your teacher. Click on the Fiction-Fairy Tales and Fables Collection and choose a book that looks interesting to you. Read the book and think about any questions you had, anything that surprised you, or an important part. Label it with a sticky note or record it on a piece of paper. After reading choose one activity from the Fiction 2nd Grade Choice Board. (If you are feeling up to it you can choose more than one!) <p>Click here for the English version Click here for the Spanish version</p> <p>Share it with your teacher using one of these platform</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video from Ms. Travis reading the book, Cat and the Beanstalk.</p> <p>Click here for Fiction Lesson, Cat and the Beanstalk with Ms. Travis</p> <p>After watching the video:</p> <ul style="list-style-type: none"> Choose your own fiction book to read (you can choose a just right book for you from home, or one from Epic or RAZ Kids). <p>As you are reading:</p> <ul style="list-style-type: none"> Think about any questions that you have as you read the text. Think about the characters. Think about the beginning, middle, and end of the story. <p>After reading: Choose 1 or 2</p> <ul style="list-style-type: none"> Draw a picture of all of the characters in the story and label. Draw or write the beginning, middle, and end of the story. Write about one event from the story and how you would change it using a t-chart. <p>Share it with your teacher using one of these platform</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p>Tuesday</p> <p>Math</p> <p>Encore: Library</p>	<p>Please select the book "What's The Place Value?" By Shirley Duke from the Place Value Collection your teacher has assigned you on Epic.</p> <ul style="list-style-type: none"> You may also watch this story on YouTube. Click here to watch "What's The Place Value?" After watching the video, please play a game of "Place Value War." Play this game with Uno cards or a classic deck with face cards removed. Each player has a number of piles (depending on which place values you're working on) and lays down the top card from each. The players say the resulting numbers out loud (e.g. "five hundred thirty") and the player with the highest number wins. For a fun variation, allow players to use the cards they flip to create the highest possible number. 	<p>Watch a video from BrainPOP Jr. (Please check with your teacher for log in information).</p> <ul style="list-style-type: none"> Click here to watch "Comparing Numbers" on BrainPOP Jr. After watching BrainPOP Jr., please Click here for a Comparing Numbers game with Mrs. Salmeto. Students will play a game against Mrs. Salmeto to see who can make the biggest, smallest, and number closest to 500. Please send all responses to Flipgrid, Class Dojo, Class Tag, Seesaw, or email. Students may also log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. 	<p>Extend your learning!</p> <ul style="list-style-type: none"> Place Value Scavenger Hunt. In this activity, students look for numbers in the real world that fit a certain description. Scavenger hunt worksheets are located on your teacher's web page under "files and documents." You may use food packages from your recycling bin and magazines to find the numbers for your hunt. Students might also use newspapers or other printed materials to search for numbers. Share your findings by taking a picture/video on ClassDojo, Class Tag, or on your class Seesaw app. <p>Origo at home!</p> <p>Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> To access Origo at home click here. Please scroll down and select the blue box entitled, "United States." Next, click on "Grade 2." Then, click on "Week 1." Finally, select daily activity.
<p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>2.2b Forces and Motion: Gravity</p>	<p>Bookflix</p> <ul style="list-style-type: none"> Watch the fiction and nonfiction books on Bookflix and do the puzzler activity. Click Here for the bookflix books Click on this link: Fact or Fiction, then take the quiz Gravity Activity: Create a "Gravity" Poster. Be sure to put a title on the poster. Then draw pictures of at least 4 examples of gravity. You can use examples from the nonfiction text. Send the activity to one of these places for your teacher to view. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Brain Pop</p> <ul style="list-style-type: none"> Watch the brain pop video on gravity. Click here for the gravity video. Take one of the quizzes after watching the video. Complete the "Write About It" activity. Send your "Write About It" activity to one of these places for your teacher to view. Click here for an extension project about gravity. You can also post this project to one of these formats. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Gravity: See, Think, Wonder</p> <p>Click on this link to watch the EPIC! video about Gravity</p> <ul style="list-style-type: none"> While you are watching the video, think about what you see, think, and wonder about gravity. You can write these down on a piece of paper to share on one of the options below. If you don't have paper, you can tell a member of your family three facts you learned about gravity. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email
<p>Thursday</p> <p>Social Studies</p> <p>American Indians</p> <p>Encore: Spanish</p>	<p>Powhatan Indians-Eastern Woodlands</p> <p>Watch video on YouTube- "People of the Forest."</p> <p>As you watch the video, use the graphic organizer located on Mullen's 2nd grade teachers' class pages, under "files and documents," to write what you learned about the Powhatan Indians: People of the Forest.</p> <p>-If you do not have a printer, you can copy the information onto a sheet of paper.</p> <p>*Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>	<p>Powhatan Indians-Eastern Woodlands</p> <p>Follow the link to read or listen to Social Studies book (pg. 42-45) The American Indians</p> <p>*Think and Do:</p> <ul style="list-style-type: none"> In what region of the United States did the Powhatan Indians first live? Describe the homes in which the Powhatan Indians lived. How did the Powhatan people get their food? What kind of transportation did the Powhatan people have? <p>*Write your answers on a sheet of paper. Remember to use complete sentences.</p> <p>*Take a picture and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> <p>Learner Profile Traits</p> <p>Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p>	<p>Powhatan Indians-Eastern Woodlands</p> <p>*Click on the link to use the Native American pictures to create a Native American pictograph. You will be using the pictures to tell a story. Please use the picture symbols provided.</p> <p>See example:</p>  <p>*Take a picture and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>
<p>Friday</p> <p>Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		